



**ICCCA/ICCFA 2017 Fall Conference
November 15-17, 2017**

Note: With the exception of the ICCCA Aspiring Leaders Cohort sessions, all paid conference attendees are welcome to attend any/all of the events on Thursday and Friday regardless of which organization sponsors the activity.

Wednesday, November 15, 2017

- Noon – 6:00 p.m. ICCCA Registration
Mezzanine Registration Desk
- 9 a.m. – 4:00 p.m. Information Technology Commission
Rendezvous Room – Mezzanine Level
- 1:00 – 5:00 p.m. Chief Academic Officers Commission
Plaza 1 – Mezzanine Level
- 3:00 - 4:45 p.m. Arts and Science Transfer and Developmental Education
Administrators
Plaza 3 – Mezzanine Level
- TIME? Diversity Commission
Vista 2/3
- 6:00 – 9:00 p.m. ICCCA Board Meeting/Dinner (Board members only)
Vista 6 - 29th Floor

Thursday, November 16, 2017

- 7:30 – 11:30 a.m. ICCCA/ICCFA Registration - Mezzanine Registration Desk
- 7:45 – 10:00 a.m. ICCCA Breakfast, Introductions, and Welcoming Remarks
Prairie Room – Mezzanine Level

Keynote: Haley Glover, Strategy Director, Lumina Foundation
“Improving Student Retention, Persistence and Success”

ICCCA Business Meeting
ICCCA Recognitions
ICCCA Scholarship

10:15 – 11:15 a.m. **Room assignments for all concurrent and Aspiring Leader sessions are listed in the descriptions below.**

ICCCA Concurrent Sessions 1a – 1d

ICCCA Leadership Cohort I

- 11:30 – 12:45 p.m. ICCCA Lunch
Prairie Room – Mezzanine Level

1:00 – 6:15 p.m. ICCCA/ICCFA Registration - Mezzanine Registration Desk

1:00 – 2:00 p.m. ICCCA Concurrent Sessions 2 a – 2d

ICCCA Leadership Cohort II

2:45 - 3:45 p.m. ICCCA Concurrent Sessions 3a – 3d

ICCCA Leadership Cohort III

4:00 – 5:00 p.m. ICCCA Concurrent Sessions 4a – 4d

ICCCA Leadership Cohort IV

5:15 - 6:15 p.m. Exhibit/Networking Reception
Capitol Room – Mezzanine Level

6:30 – 7:30 p.m. ICCFA Roundtables
Prairie Room – Mezzanine Level

Friday, November 17, 2017

7:15 a.m. – Noon Exhibits Open
Mezzanine Level

7:15 – 9:30 a.m. ICCCA/ICCFA Registration - Mezzanine Registration Desk

7:15 – 8:00 a.m. Breakfast
Prairie Room – Mezzanine Level

8:00 – 9:00 a.m. ICCFA Greetings, Outline of Day's Schedule
Prairie Room – Mezzanine Level

ICCB Update – Dr. Karen Hunter-Anderson

9:15 – 10:15 a.m. ICCCA Concurrent Sessions 5a – 5d

ICCCA Leadership Cohort V

ICCFA Concurrent Sessions 5e – 5h

10:15 – 10:30 a.m. Networking/Exhibits
Mezzanine Level

10:45 – 11:45 a.m. ICCCA Concurrent Sessions 6a – 6d

ICCCA Leadership Cohort VI

ICCFA Concurrent Sessions 6e – 6h

Noon – 2 p.m. ICCFA/ICCCA Lunch
Prairie Room – Mezzanine Level

Keynote: Dr. Mary Howard-Hamilton, Professor, Indiana State University

“Engage! Ignite! Unite! Stand! Focus! and Fight!”

ICCFA Awards
ICCFA Scholarships
Closing Remarks and Plans for Next Year

2:15 – 3:15 p.m. ICCFA Concurrent Sessions 7e – 7h

3:15 – 4:00 p.m. ICCFA Meeting/Ice Cream Social
Prairie Room – Mezzanine Level

Thursday, November 16, Concurrent Sessions 1

10:15 -11:15 a.m.

1a “Early Childhood Education Visit Day!”

Vista 1 – 29th Floor

Laura Ortiz and Linda O'Connell-Knuth

Waubonsee Community College

Imagine an engaging professional development conference with hands-on workshops for high school students interested in your Career and Technical Education (CTE) program. Then, come learn how it was done at Waubonsee Community College and how the model could be adapted for your program.

1b “Apprenticeship – A New Model for Insurance and Financial Services”

Vista 2/3 – 29th Floor

Margie Martyn and Paul Thompson

Harold Washington College

Apprenticeships have continued to grow in traditional employment areas including electricians, plumbing, and construction, but some companies in the United States have adopted the model used abroad to expand apprenticeships to insurance and financial services entry-level positions.

1c “The Value of Applied Experiences in Liberal Arts Curriculum”

Vista 4/5 – 29th Floor

Nancy Sutton, Kendra McClure, Adam Porter, Umeeta Sadarangani, Christina Beatty, Brian Nudelman, Isabel Scarborough, and Catherine Britt Carlson
Parkland College

Liberal arts in community colleges often provide little opportunity for students to experience the application of theory. Faculty from six disciplines share ideas for engaging students and discuss how applied curriculum can foster student success and increase recruitment and persistence.

1d “Shared Governance? At the Community College? Yes!”

Vista 6 – 29th Floor
David Seiler
Lake Land College

Come join Lake Land College faculty member David Seiler in discussion about what shared governance is and why it is an important topic for the future of the community college system in Illinois.

ICCCA Aspiring Leaders Cohort I: “Opportunity and Leadership: A Real Community College Story”

Conference Center 2 – Mezzanine Level
Dr. John Avendano, President
Kankakee Community College

This session will focus on the journey of a first-generation Illinois Community College graduate who also progressed through three community colleges to the role of president at Kankakee Community College. This session will also present advice, expectations, and opportunities for leadership in the Illinois community College system.

Thursday, November 16, Concurrent Sessions 2

1 – 2 p.m.

2a “Pathway to Employment”

Vista 1 – 29th Floor
Sandy Goldberg
Consultant for English Language Acquisition/Technology

Attendees will explore a blended learning technology program that prepares both ESL and ABE students for the professional world. Lessons include exercises that combine ESL language domains and career competencies. We will end sharing an O-Net profiler and a student careers exploration.

2b “Ideas and Strategies for Planning a Leadership Conference”

Vista 2/3 – 29th Floor
Matthew Piper and Cynthia Anderson
Moraine Valley Community College

Is your institution interested in hosting a leadership conference on your campus but don't know where to start? Are you unsure about the value of a leadership conference? How do you keep costs down in this volatile fiscal environment while still investing in your campus and employee development? Moraine Valley will present information and lessons learned during the planning of their recent women's and men's leadership conferences.

2c “Moving from New Student Confusion to Coordinated Onboarding”

Vista 4/5 – 29th Floor
Scott Freidman and Andrew Sarata
Moraine Valley Community College

Moraine Valley Community College staff and faculty realized that the process to become a new student was overwhelmingly complicated. This session will explore the many changes being implemented to streamline and improve the new student experience.

2d “Scaling Up the College Success Course: For Whom and How?”

Vista 6 – 29th Floor
Leslie Wester and Shelley Tiwari
Triton College

We know that a college success course can improve student retention and persistence rates, but students don’t do optional. Learn how Triton College models the medical approach using diagnostic assessment (predictive analytics) to place the proper students into its College Success Course.

ICCCA Aspiring Leaders Cohort II: “Keynote Follow Up”

Conference Center 2 – Mezzanine Level
Haley Glover, Strategy Director, Lumina Foundation

Ms. Glover will continue her discussion of student retention, persistence, and success.

Thursday, November 16, Concurrent Sessions 3

2:45 – 3:45 p.m.

3a “What Leads Students to Study Manufacturing at a Community College?”

Vista 1 – 29th Floor
Dana King
Heartland Community College

We know there is a shortage of qualified workers in manufacturing, so how do we recruit more students into the field? Learn about research conducted that explored the perceptions and experiences that led students to choose manufacturing-related programs at the community college level.

3b “Leveraging Technology to Monitor Conduct Across Campus”

Vista 2/3 – 29th Floor
Tracy Morris and Emily Points
Illinois Central College

ICC uses Maxient as a student conduct tracking software to simplify the reporting process of students of concern. The college currently utilizes the software for Campus Police reporting, Counseling, Academic Integrity, and Student of Concern reporting.

We will show how the system works and the different notifications that can be communicated to faculty, staff, students, and administrators.

3c “Changing the Conversation: The Creation of a Campus Assessment Council”

Vista 4/5 – 29th Floor

Carolyn Ciesla, Jessica Nastal-Dema, Jason Evans

Prairie State College

Prairie State College created a campus-wide Assessment Council to provide leadership, education, and communication about assessment. This presentation will outline the creation of the Council and offer a workshop for participants to initiate planning their own similar group.

3d “Student Retention in Foundational Courses: Lessons from KCC”

Vista 6 – 29th Floor

Purva DeVol and Sheldon Walcher

Kankakee Community College

Longitudinal research on retention at KCC reveals that participation in developmental English and math courses has dramatic positive impacts on student outcomes. This presentation documents these findings and explores the teaching and learning environment that has led to this success.

ICCCA Aspiring Leaders Cohort III: “Funding in Illinois Community Colleges”

Conference Center 2 – Mezzanine Level

Greg Florian, Vice President Finance Richland Community College

A walk through funding at the 20,000 foot level providing a fairly comprehensive look at the major components for funding including forecast models in Illinois Community Colleges.

Thursday, November 16, Concurrent Sessions 4

4 – 5 p.m.

4a “Math UP: An Innovative Model for Developmental Math Acceleration and Reform”

Vista 1 – 29th Floor

Kevin Li and Ricardo Segovia

Triton College

Traditional modified emporium programs tend to accelerate students’ math placements after the term is over. Can acceleration mechanisms be implemented during the early weeks of the semester? Learn about how Triton College accelerates math placements in a matter of 4 weeks.

4b “IT Governance, Portfolio and Project Management”

Vista 2/3 – 29th Floor

Amin Kassem and Rebecca McNaught

Parkland College

This session will present and discuss a model for implementing IT Governance, processes for identifying and prioritizing IT investments and project management.

4c “Putting Together the Pieces of Student Success”

Vista 4/5 – 29th Floor

Kelli Sinclair and Lisa Richardson
Waubonsee Community College

The resources for student success exist at community colleges, but for students at risk of not persisting, having a Student Success Coach facilitates piecing together the puzzle that is navigating college. We will discuss the creation of the Connect4Success program and success coaching program strategies.

4d “E-Portfolio Assessment: A Hands-On, Interactive Presentation”

Vista 6 – 29th Floor

Brock Fisher and Terri Berryman
McHenry County College

This hands-on presentation invites participants to go through the steps McHenry County College has employed to assess E-Portfolio using real artifacts from our portfolio review process.

ICCCA Aspiring Leaders Cohort IV: “Leadership Skills and Competencies of Community College Leaders”

Conference Center 2 – Mezzanine Level

Dr. Scott Peska, Waubonsee Community College
Matt Piper, Moraine Valley Community College

The American Association of Community Colleges (AACC) has developed a leadership competency model to prepare the next generation of Community College leaders. Higher Education is changing and emerging leaders must have the skills and competencies to lead community colleges forward into the future. Dr. Scott Peska and Matthew Piper will explore AACC’s leadership competency model and assess your own individual foundation of core values. Every participant will craft a unique Aspiring Leaders Development Plan.

Thursday, November 16, Round Table Discussions

6:30 – 7:30 p.m.

All Round Table Discussions held in Capitol Room

“Politics Today!” Leo Welch from Southwestern Illinois Community College will provide an update and lead a discussion on recently passed and proposed legislation at both the state and federal level. Some (MOST) of this is scary stuff!!

“Shared Governance? At community colleges?” Join David Seiler from Lake Land College in a discussion about what shared governance is (or could be) and how it works or might work on your campus. Come share your thoughts and suggestions!

“Using Media in Science Education.” Krista Winters, Science Instructor at Spoon River College, will lead a discussion about to implement technology into lesson plans and enhance student achievement. Come ready to share ideas that can be used in any discipline!

Friday, November 17, Concurrent Sessions 5

9:15 – 10:15 a.m.

5a “Integrated Programs to Strengthen the Institution: The Norm Versus the Exception”

Vista 1 – 29th Floor

Ann Hauca and Katrina Boatright-Williams
Elgin Community College

The Integrated Career & Academic Preparation System (ICAPS) program at ECC has expanded beyond the adult education population to include ALL students wishing to enroll in a contextualized, academic supported pathway. This session will discuss scaling up the program, which required a culture shift and closer collaboration among faculty, staff, and administration.

5b “SURS Presentation“

Vista 2/3 – 29th Floor

Suzanne Mayer
State University Retirement System (SURS)

This session will discuss the importance of SURS members knowing more about what SURS can do for us.

5c “Moving Beyond Tradition, Redefining Success in English Placement Testing”

Vista 4/5 – 29th Floor

Jessica Nastal-Dema
Prairie State College

Writing placement is fraught with complexity: It may offer limited predictive ability as it serves as another gatekeeping mechanism for vulnerable student populations. This presentation shares how one college’s practices affected students and offers suggestions to improve placement and success.

5d “The Impact of Contextualized Curriculum on the Academic Outcomes of Developmental Reading Students”

Vista 6 – 29th Floor

Pam Lau
Parkland College

Among strategies to reform developmental education, only contextualization of curriculum focuses on redesigning teaching to improve learning in the classroom.

This session presents research on contextualization pilots in developmental reading at Parkland College. Analysis of findings with implications for policy and practice will be discussed.

ICCCA Aspiring Leaders Cohort V: “Program Development”

Conference Center 2 – Mezzanine Level

Tanya Woltmann, Dean, Library Testing and Academic Success
College of Lake County

Jeffrey Stomper, Dean Business & Social Sciences Division
College of Lake County

Program development is a never-ending journey for those of us in community colleges. The pace at which new programs, both academic and non-academic, are being developed only seems to be increasing; and being well prepared to manage the development cycle is a crucial skill. Whether you are leading a development effort, contributing to a component of the development process, or implementing the results of what has been developed, this session will offer strategies to keep you on the right path. Student services will discuss effective methods to solving student concerns.

5e “Introducing Basic Level Research in Community Colleges”

Plaza 1 – Mezzanine Level

Soma Chattopadhyay

Elgin Community College

Community colleges serve society by providing a better future to the graduating students, many of whom are very motivated and would benefit by getting introduced to basic level research activities. Nanotechnology is the keyword of modern era. It is related to science, engineering, and technology involving materials which are one billionth of a meter. It has greatly impacted the human community by improving drug delivery, decreasing pollution, introducing novel electronics, etc. This presentation will focus on efforts to start research on anti-reflective coating nanoparticles for solar panels and to introduce students of community colleges to this novel field of research.

5f “Sticks and Stones May Break My Bones”

Conference Center 3 – Mezzanine Level

Lorri Scott

College of Lake County

You have likely heard that "Sticks and stones may break my bones, but words will never hurt me." This session on microaggressions will demonstrate how that adage is a myth. Learn how words, tone and demeanor either encourage or discourage student success and students' sense of belonging. The term microaggression was initially used to identify subtle insults directed at African Americans, but the term is now applicable to all people of color, religions, underrepresented groups and the LGBTQ community. Participants will identify microaggressions and develop strategies to respond to them and learn how to overcome their use in the classroom.

5g “Legislative and Pension Update”

Conference Center 4 Room – Mezzanine Level

Leo Welch, Southwestern Illinois College
Linda Brookhart, State University Annuitants Association

This session will include a review of legislation that impacts Illinois public community colleges and those issues that involve pension reform as well as an analysis of budgetary impacts on Illinois public higher education.

5h “Consistency In Online Courses; Can It Improve Student Success?”

Embassy Room – Concourse Level

Stephanie Hornkohl, Leon Pedraza, Patty Brueschke, and Jessica Underwood
Waubonsee Community College

As part of a Title V grant from the Department of Education, Waubonsee Community College is actively pursuing an objective to increase the average success rate for high-need students in online courses by 10% by September 2020. The plan for achieving this objective includes the development and implementation of an Online Course Quality Rubric and a Master Course Menu template to help provide consistency across all online courses. In this panel discussion, we will cover the process for developing the rubric and template, the training provided for the faculty, and any challenges that have been encountered to date.

Friday, November 17, Concurrent Sessions 6

10:45 – 11:45 a.m.

6a “The Role of the Adult Education Support Instructor in an Integrated Education and Training Program”

Vista 1 – 29th Floor

Marcia Luptak

Elgin Community College

Learn about the role of the adult education support instructor in an Integrated Career & Academic Preparation System (ICAPS). Topics include building collaborative relationships with CTE instructors and integrating contextualized basic and workforce preparation skills into the support classroom.

6b “Cohort Model Promoting Student Success in Healthcare Programs”

Vista 2/3 – 29th Floor

Jeet Saini and Maureen Robison

College of Lake County

The College of Lake County runs a small cohort program to promote student success for students in healthcare related programs. The program selects students from diverse socio-cultural backgrounds and provides them various wrap-around services to ensure their success.

6c “Accelerating into College-Level Coursework through Co-Requisite Remediation: A Timeline for Success”

Vista 4/5 – 29th Floor

Jill O'Shea-Lane and Kathy Haberer
Lewis and Clark Community College

This session will discuss L&C's timeline for implementing successful co-requisite remediation for learners with diverse skill levels and academic pathways, sharing two semesters of data based on the theoretical framework that students are academically capable of doing college-level coursework.

6d "Open Textbook Challenge"

Vista 6 – 29th Floor
Terri Berryman and Brock Fisher
McHenry County College

McHenry County College developed an ad-hoc committee to explore open textbooks. As a result, a bootcamp was created to allow faculty time to develop resources.

ICCCA Aspiring Leaders Cohort VI: "Board of Trustee Relations"

Conference Center 2 – Mezzanine Level
Gary Davis, Past Executive Director, Illinois Community College Trustees Association

Description to follow.

6e "Gamification: A Pilot Study in a Community College Setting"

Plaza 1 – Mezzanine Level
Patrick O'Connor
College of DuPage

Gamification, or game-based course design, is an emerging trend in K-12 education and has recently seen interest as a tool for higher education. Solo missions, levelling up, group cooperation, and reward systems motivate students to take ownership of their education and develop autonomy in a crucial period of development. Results from a pilot study applying gamification to two General Psychology courses will be shared, including details on how the courses differed from traditional course design.

6f "Reach, Support, Empower, Invest: Addressing Faculty's Role in Minority Male College Achievement"

Conference Center 3 – Mezzanine Level
K. (Shunda) McGriff and Leticia Carrillo
South Suburban College

Approximately 65% of men of color begin higher education at their local community college (Luke & Wood, 2015). These institutions play a vital role in preparing this population for the workforce and/or matriculation to a university. Yet, men of color have high attrition rates that contribute to their low college completion (Institute for Higher Education in Policy, 2012). This is due, in part, to numerous cultural, social, and political factors that impede their academic pursuits. This session will discuss current research indicates that committed, compassionate, and invested faculty can both increase retention as well as degree completion among men of color.

6g “Flex Scheduling: A Student Centered Approach to Developmental Mathematics”

Plaza 4 – Mezzanine Level
Shelle Hartzel
Lake Land College

Flex scheduling is an innovative approach that utilizes a unique class schedule and multiple learning modalities to give students more options depending their mathematical abilities. By putting the students' needs first, this pilot has increased retention rates and A-C completion for Intermediate Algebra over the last two years.

6h “It’s All Fun and Games”

Embassy Room – Concourse Level
Jim Stockwell
McHenry County College

Looking for a way to increase student engagement in your class? Trying to think “outside” the box? Sure, Mom always said, “It’s all fun and games until...” but in this interactive workshop, we’ll explore the advantages of “play” and how to use games as a way of increasing student (and instructor) engagement in your classroom lectures.

Friday, November 17, Concurrent Sessions 7

2:15 – 3:15 p.m.

7e “What is the ICCFA?”

Plaza 1 – Mezzanine Level
David Seiler
Lake Land College

The ICCFA was established by the State of Illinois in the earliest years of the community college system and has a long history of representing faculty in many ways. Join long-time ICCFA Executive Council member David Seiler in a presentation about that history and purpose of the ICCFA as well as a discussion about possibilities for the future.

7f “Applying Happiness to Intro to Psych”

Conference Center 3 – Mezzanine Level
Christine Grela and Anne Humphrey
McHenry County College

In our co-taught Intro to Psychology/Comp II class at McHenry County College, we transformed our class theme from MindSpeak to Cranial Contentment and made happiness a major topic throughout the course. In this presentation, we’ll discuss the assignments involved in this transformation, which include a daily happiness presentation, a personalized life improvement research project, and a major paper in addition to a few smaller assignments. These changes seem to have been quite successful; they increased engagement and personal connection to course material (including research methods) and promoted increased energy and morale in both

instructors and students.

7g “Follow-Up Conversation with Dr. Mary Howard-Hamilton”
Conference Center 4 – Mezzanine Level
Dr. Mary Howard-Hamilton
Indiana State University

Bring your questions, comments, and reflections to a conversation with our keynote speaker, Dr. Mary Howard, about the topics covered in her luncheon address.

**ICCFA is pleased to announce the following recipients of the
2017-2018 Research Grants and Workshops:**

Dave Cox of Lincoln Land Community College. His research is titled *Measuring the Jaguar Population in Central Berlitz Using Remote Sensing Traps*.

Christopher Utecht of College of Lake County. His research is titled *The Working Lives of Correction Officers*.

Stephanie A. Kratz and Dr. Reaci Van Prooyen. Their workshop is titled *Advanced Certification Workshop in Instructional Design, Delivery, and Assessment*.

**ICCFA is pleased to announce the following recipients of the
2017-2018 Scholarships:**

Nathan Carpenter - Lake Land College
Lauren Brannam – Lincoln Land Community College
Thipachan Mia Radavong – Parkland College
Crystal Berrong – Elgin Community College
Kakylee Burton – Heartland Community College
Thomas Larsen – College of DuPage